The great anticipation of September....

I CAN'T WAIT TO SEE THE ROOM!

WHAT'S THE CLASSROOM?

NO!! THE GAME ROOM!

Oh! I LOVE IT!

What a pleasure it is for me to come from Springfield to help open this beautiful new Triton, er... Morton Campus!!!

... and you just don't know what a pleasure it is for me to come from Springfield to help open this beautiful new Triton, er... Morton Campus!!!

CAST YOUR EYES THIS WAY...

We already have a guest speaker for the dedication, Sir. But maybe a lecture to our electronics class would be more up your alley...

ANYTHING! EXCEPT MAYBE A LAW ENFORCEMENT CLASS!

becomes the mad desperation of June!!

1975-76 Morton College Collegian

Front page cartoons depicting the new campus' first day and dedication (shown are Governor Dan Walker, college president Vincent Guarna, dean of student affairs Larry Apperson and Richard Nizon, who was not at the dedication) followed by the final day of the year (shown are a variety of actual MC students and staff).
1975 Morton College Collegian
An editorial by managing editor
Debbie Lipinski captures the
moment of the first semester at
the new campus.
The accompanying cartoon documents
that there was still some work being
done in and around the campus...
and around the students.
Negotiations - 4-way street

The College President
"I guess I'm the only one who realizes they're not going to strike."

The Student Rep.
"There's a behind the scenes struggle. You can't see it, but you can feel it."

The Union President
"The Union has nothing to lose."

The Board Chairman
"We've been accused of running a business, but that's what this is."

The Administration
Dr. Vincent Guarna

What is the present situation of the negotiations?
"We are in the 11th hour. We suggested we meet Wednesday morning and go all day if we have to, to reach a settlement. This shows our sincerity. We're willing to negotiate for longer than the 2 or 3 hour sessions held in the past."

What, or who, is the main obstacle in reaching a solution?
"The obstacle is unreasonable demands."

In June and July they were asking for a 43% increase. We had to convince them how unreasonable that was. Up until recently, they still wanted a 20% increase, than 13%. The last was 10% or 11%. Why didn't they hand us the same proposal in June they handed us a month ago?

They want this increase, plus guaranteed sabbatical and seniority. The idea of a teacher who has 20 years here taking a

The Students
Wayne Belanger

What is the story here?
"Will our teachers go on strike?" "Will they be fired?"
"What about our grades?"
These are questions all students are starting to ask as the internal negotiation problems of Morton College begin to directly affect them. We went to the leaders and representatives of the four main college factions involved in this controversy, and got their answers concerning the above questions, and more.

What do you feel is the answer?
"Prayer."

What, or who, is the main obstacle in reaching a solution?
"Personality. There's a real hidden issue in this situation. There's a behind the scene's struggle, for what I don't know. You can't see it but you sure can feel it."

The administration received a recent 8% raise. What is the difference between this and a raise for the faculty?
"I have no idea on how the administration received theirs."

The Faculty
Dr. Charles Boysen

What is the present situation of the negotiations?
"At the last negotiation session, Mr. Zweback was very caustic and antagonistic. The union team got quite angry. The board said they would give us $14 an hour average overload pay, and four personal leave days, however, they were just playing shennanigans because this was in our present contract. They tried to make it sound like they were giving us something new, but they weren't. The union salary demands, total, about $140,000, a drop of about $38,000 from the last offer."

What, or who, is the main obstacle in reaching a settlement?
"The main obstacle is the board's unwillingness to negotiate."

What exactly is the union asking for?
(Cont. on Pa.3)

The Board of Trustees
Tom McKenny

Thomas McKenny is a veteran trustee and current board chairman.

What is the present situation of the negotiations?
"Our next meeting is Wednesday (today). We aren't really that far apart, and our negotiators will be open for comments then."

What, or who, is the main obstacle?
"I suppose it's money. The teachers want more money than we can afford. The only way you can justify paying more is to ask for more productivity. We only have three financial sources: Taxes (and we are at our maximum), state aid, and tuition. This is our only income."

Another problem is that the teachers want their increment back. The increment is an automatic increase of about four per cent for being around a few years. They negotiated it out of their contract three years ago.

1976-77 Morton College Collegian
An extensive staff report presenting the views of the four principals navigating the early labor struggles at the new campus.
Continued from Page One
Welcome back, my friends, to the show that never ends.

Administration/Guarna

sabbatical when his class enrollment is low, only to return to
bump off another teacher who hasn’t been here as long by tak-
ing over his course, is appalling.

No individual is the obstacle.

It’s the system.

The administration received a
recent near 8% raise. What is the
difference between this and a
raise for the faculty?

“You can’t compare an
increase for the administration with one for the teachers. Admin-
istration expenses are on a
current basis, on a 40 hour week,
12 months. On that alone it’s dif-
ficult to find a comparable inc-
crease. If they want to go on a
merit basis, we’ll sit down and
talk about it.”

Do you feel this will all come
down to a teacher strike?

“No. They’re bluffing.
Personally, I don’t think they have a strike vote. Now they’re
talking about binding arbitra-
tion. Either you took a strike
vote or you didn’t. They haven’t
bluffed me, or the board, for one
minute.”

If they did strike, what will
happen to the student’s grades?

“This is a minor issue as far as
the administration is concerned. We can assign a grade.

Would we have to make up the
time taken up by a strike at
another time, such as the summer?

“Absolutely not! There’s no
way I’ll approve paying teachers for
going on strike.”

Is the striking of community
college teachers against the
“us”?

“The striking of public
employees is that includes teachers. But 4 usually is not
enforced.”

If the teachers did strike, and you fire us?

“That’s one of my options, and I’ve
got to hold my options open.

Is there a possibility that if the
present faculty strikes, they would be replaced by part-time
or substitute teachers?

“Now, you’d be replaced by
permanent, full-time teachers. But they’re not going to strike.
I guess I’m the only one who re-
alizes that they’ve got nothing
more to lose than us. The system
has more impact than the
action. They haven’t convinced
anyone on the board that they’ll,
strike.

Is binding arbitration the
answer?

“No. The legal authority rests
with the board, not in a third
party. The board is elected by
the people. They have a more direct
contract with the situation than a
third party that leaves a
settlement is reached. They
may come to a solution and it’s
one will like.

What is the answer?

“That we continue negotiating
and that the teachers reduce
their unreasonable demands.”

How has all this affected the
college?

“When the facts are out that the
board is willing to offer a rea-
sonable increase, and then
they see what the union is ask-
ing, the only reputation that will
be tarnished is that of the
union.”

Do you feel what’s being done
is in the best interest of the stu-
dents?

“Yes. I think the students
should be thankful to me that I
let them have the strike. They
might have intimi
ated another college presi-
dent. I’m not looking to
the students’ interest. The teachers
are still in the classes.

Do the teachers try to work
out differences with their
career teams and using
union
in
the classrooms. The students
are being used by the faculty.”

Any additional comments?

“We’ll have a settlement once
they realize their request are
unreasonable and come down
to a level we can accept. We’ll
agree to a salary increase. It’s
just a question of how much it will
be.

Our current demands are a
one-year, 10.8% raise. In the
average 8% per cent raise for the
faculty, reinstatements of two
years, and a logical and practical
to read the facts before laying
off teachers.

The administration received a
recent near 8% raise. What is the
difference between this and a
raise for the faculty?

The faculty’s raise consists
partly in benefits taken
by the faculty when the school
was in a bad financial situation just
before the new campus was
built.

Do you feel this will all come
down to a teacher strike?

“No. However, if there
should be a strike it wouldn’t be before
the end of the semester.”

If the teachers strike, what will
happen to the students’ grades?

“That depends on when the
strike would occur.”

Is the striking of community
college teachers against the
“us”?

“Yes. However, there is a
new law in the State House Com-
mittee which could make it legal
to strike, but this law is far off.”

If you strike, do you feel Dr.
Guarna will fire the faculty?

“Yes.”

Is there a possibility that the
present faculty would be replaced
by a part-time or substitute sta-
taff? Is it possible that MC will become a part-time
institution?

“Yes, and Morton College is
already becoming a part-time in-
stitution.”

What effect will this have on
the college’s reputation?

“What if it gives other colleges
and MC a bad reputation for not being able to
cover the same level of educa-
tion as other schools. This will discourage students from attending MC.”

Could part-time teachers ade-
quately replace our cur-
cently faculty roster?

“No. Because they wouldn’t
be available to students during
the day.”

Is binding arbitration the
answer?

“Yes. Arbitration will be fair.
The union has nothing to lose.”

Do you feel this is all in the
best interest of the students?

“No. Hell, no.”

Faculty Union/Dr. Boyesen

We gave them what they wanted
instead: guaranteed employ-
ment. Now they want their
money back and they want it
retroactive, too. Yet, they refuse
to call this a raise.”

Is it true that the administra-
tion received an 8% raise re-
cently? What is the difference
between this and a raise for
the faculty?

“True. That’s generally the
average increase. In the case of
overages, there is no automatic
load compensation. Ad-
ministrators don’t. To
compensate this the admin-
istration receives merit reviews. The uni-

Trustees/Mckenny

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... and now, kiddies, about those grades...

The two following two

communications were both re-
leased last Monday (Jan. 10)
concerning the handling of the
students’ grades for the
end of this semester. The first
is a Morton College Faculty
Union letter from Union
President Charles Boyesen.
The second is a reply to the
letter from MC President
Dr. Vincent Guarna.

This is what this particular
situation has come down to, and
it is fairly representative of
what has been going on
between these parties since last
year. Both notices speak
for themselves.

To: Morton College Faculty

You are informed that the ac-
tion of the faculty at the
Faculty Union meeting January 5th at
the I.B.E.W. hall was to approve the
following job action in the event
that there is neither a contract
settlement nor agreement to
binding arbitration.

The Morton College Faculty

cards and grade sheets from
the administration. This will
permit faculty members to
inform students as to what their
grades are but the grades
would not be turned in by the
date grades are due in the Of-
ce of Admissions and
Records.

In the event there is no con-
tact settlement or agreement to
binding arbitration further in-
structions will follow.

Charles G. Boyesen
For the Executive Board

To All Faculty:

It has come to my attention through
newspaper articles and Faculty
Union letters that the
Union is planning a concerted
action of withholding student
final grade reports for the Fall
semester of the 1976-77
academic year. Such action
would clearly constitute a willful
violation of the union. Insuffi-
cient and a total disregard for
the welfare of the students and the
university. Such action
will be in violation of the
union’s economic interests.

To those faculty who gen-
unously share my concern for
the students and the college. I
would hope you would exercise
your influence to prevent your
colleagues from engaging in
such self-defeating behavior.

official Faculty Handbook and a
violation of the college calendar
degreed and approved by the
Board and the Union.

Please be reminded that the
official deadline for submitting
final grade reports to the Office
of Admissions and Records is
10 a.m., Tuesday, Jan. 25, 1977
or earlier.

In the event that any instruc-
tors take part in this planned
concerted Union action against
withhold grades. I will be left
with no choice but to administer
sanctions which range from one
week’s suspension without pay
to dismissal.

In all my years as an
administer in higher education, I
have never witnessed a more in-
vasive Union action than the one
participating in this Union’s economic interests.

To those faculty who gen-
unuously share my concern for
the students and the college. I
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