

MORTON COLLEGE BOARD POLICY

Illinois Community College District No. 527

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It is the responsibility of each Board member to devote adequate time, thought and ongoing study to the duties, responsibilities and role of a trustee so as to consistently serve in an effective and credible manner. The individual responsibility of each Board member is in addition to the collective responsibility of the entire Board to conduct a substantive and productive self-evaluation and an evaluation of the college President on an annual basis. The timeline and process for both the Board self-evaluation and evaluation of the college President shall be established each year at the January regular meeting of the Board.

Orientation of New Board Members

It shall be a responsibility of the Chairman of the Board and the President to plan a program to inform new members of the Board about the goals of the college, the general organization and administration of its programs, the major issues it faces, programs of development in progress and projected, and the way in which the Board functions. Such a program shall be planned and carried out following the swearing-in of a new board member and prior to the next regular meeting of the board.

Resources and training available through organizations such as the Association of Governing Boards of Colleges and Universities, the Association of Community College Trustees and the Illinois Community College Trustees Association shall support new member orientation as well as ongoing professional development for all Trustees.

Opportunities for Ongoing Board Development

Since the needs and nature of education at the community college level are rapidly changing, it shall be the policy of the Board of Morton College to utilize, on a planned basis, professional development opportunities to keep the Board up-to-date on best practices in college governance. The Chairman of the Board and the President shall recommend to the Board resources, including but not limited to:

DATE APPROVED BY BOARD OF TRUSTEES: October 28, 2020.

DATES REVISED:

DATE LAST REVIEWED:



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1. Consultants who may confer with the Board and the administration on particularly significant areas.

2. Professional meetings and conferences on a state and national basis which Board members should attend.

3. Books, magazine articles and trustee journals that are of particular relevance.

4. Reports and publications from the staff of the college with which the Board should be familiar and engaged.

5. The work of colleges elsewhere in which new practices, programs and facilities of such significance are developing that representative Board members should visit and observe.

The expenses related to carrying out much of the foregoing and similar plans as are approved by the Board shall be considered a cost of administering the college and budgetary provision shall be made to cover such cost. Expense accounts shall be submitted to the President and the established methods of approval and accounting followed.

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